# BAYVIEW SECONDARY SCHOOL

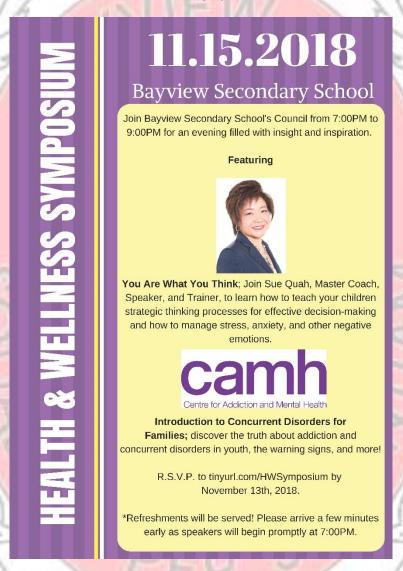
# E-bulletin for the week of Nov 12th, 2018

10077 Bayview Avenue, Richmond Hill, Ontario, L4C 2L4 Tel: 905.884.4453 Fax: 905.770.3580

#### Administration

Mr. B. Schouten, Principal; Ms. A. Higgins Wright, Vice-Principal; Ms. M. Lau, Vice-Principal; Mr. B. Clayden, Vice-Principal

Bayview Secondary School Council's Health & Wellness Symposium - Nov 15th



# **York Region Public Health**

Flu Season is Here, get the flu shot as early as possible. Please visit this link for more information and to learn more, see york.ca/flu

NEW! Pathways Planning and Course Selection Platform: Grades 7 - 12

The York Region District School Board will be providing your child with an engaging and new interactive online education and career/life planning platform starting in November 2018. Career Cruising will not be available to students after November 15, 2018. Students will be notified via their GAPPS account email of the steps required to save information, that has been stored in their Individual Pathway Plan (IPP,) from Career Cruising into their GAPPS account.

This new platform will include a number of beneficial resources to support your child as they progress through high school, including:

- Who Am I 6 unique assessments for self-exploration and discovery (including Learning Styles, Myers-Briggs Personality, Holland Interests, Knowledge, Motivations, and Compatibility)
- **High School** A tool to visually plan courses, track progress toward graduation, and instantly identify post-secondary eligibility for opportunities in all pathways
- **Post-Secondary** A database to explore post-secondary opportunities and compare detailed information on apprenticeships, college programs, university programs and workplace sectors across Canada
- Goals An interactive goal setting tool to set S.M.A.R.T. goals and action plans
- Occupations A database of over 500 occupations to compare comprehensive information on jobs
- Resumes & Cover Letters Interactive tools to record personal experiences, build resumes and write cover letters
- Money An engaging budget-making tool to help students track income and expenses and develop financial literacy
- Job Search A tool to explore real-world job postings that relate to occupations of interest
- Portfolios A portfolio builder to create multiple portfolios and share it with parents, teachers, or future employers

Schools will be receiving more information regarding the transition to this new platform in the coming weeks and will continue to provide students and parents/guardians with updates.

#### **Guidance Message**

This month Grade 10 students will learn about the following programs that begin in Grade 11: SHSM, COOP and Dual Credit.

Grade 12 students interested in being nominated for the Queens' Chancellor Scholarship (including QUARMS) a school nomination is required. A Completed hard-copy application due to guidance by November 12th. Students wishing to be nominated must apply to Queens by November 20<sup>th</sup>.

#### **Volunteer Opportunity**

Ross Doan Public School in Richmond Hill is looking for high school students to help with their Homework Plus Program after school Monday and Thursdays. If you are interested, please contact: Alisha at 416-315-5209 or abhatia@familydaycare.com.

## **Guidance Important Dates:**

Nov 14 - TOKTHS - Grade 8 students visit from feeder schools

#### **Guidance Workshops for Students Only:**

#### SHSM & Dual Credit

Nov 8, 15, 29 Grade 10 students in period 1 classes have been invited to an assembly to learn about SHSM, SHSM COOP & Dual Credit. IB Period 1 Grade 10 classes will learn about SHSM during Guidance Course Selection visits in December.

#### **Email Addresses**

If you have any change(s) in your email address(es), please submit the changes to <a href="mailto:bayview.ss@yrdsb.ca">bayview.ss@yrdsb.ca</a>. Please include your child's name and student number.

#### **Every Student Counts Survey**

In November 2018, York Region District School Board will invite all students to participate in the *Every Student Counts Survey* (*ESCS*). The purpose of this census survey is to better understand YRDSB's diverse student population as well as students' experiences in school and outside of school. Families with a child in Kindergarten to Grade 6 will be invited to complete the survey online with their child at home. Students in Grades 7-12 will be invited to complete the survey online during class time. If you are a parent/guardian of child(ren) in Grades 7-12 and do <u>not</u> want them to participate in the survey, please contact CCI Research at 1-866-450-4907 no later than October 9, 2018.

The surveys are voluntary and confidential. Information about the surveys and the process is available at <a href="https://www.yrdsb.ca/escs">www.yrdsb.ca/escs</a>. This important initiative will help us work together to create equitable and inclusive school environments.

#### 2018-2019 Kids Plus™ Accident Insurance

In order to reduce our impact on the environment, the **Kids Plus™ Accident Insurance** brochures are no longer being distributed to schools in paper format. The school distribution program has moved online. Families can voluntarily purchase student accident insurance through the Kids Plus™ Accident Insurance program, underwritten by Industrial Alliance Insurance

and Financial Services Inc. Kids Plus™ Accident Insurance offers protection against the unexpected costs of injury from accidents, and is especially valuable for families who:

- do not have medical or dental plans,
- have limited plans, as it may help supplement health and dental benefits, or
- have active children who enjoy sports and outdoor activities.

For complete plan details, please visit <u>kidsplus.ca</u>. This website is available for parents to purchase coverage, access claims forms and full plan information online.

#### Speaker's Award for Youth Writers

Calling all young writers!

The Speaker's Award for Youth Writers invites Ontario youth in grades 7-12 to submit their short stories and personal essays to this writing contest. Original fiction and non-fiction essay submissions are welcome, and a winner from each of the following three grade categories will be chosen: grades 7-8, grades 9-10, and grades 11-12. Winners will be announced at an awards ceremony at the Legislative Building in Toronto and have their work published on the Legislative Assembly of Ontario website.

Online applications are accepted from September 30<sup>th</sup> to November 8<sup>th</sup>, 2018.

# **Upcoming Events**

November 14 <sup>th</sup>	Take Our Kids to Work Day
November 19 <sup>th</sup>	Mid-Semester reports distributed
November 23 <sup>rd</sup>	PA Day
November 26 – December 7	Grad Photos

## **Bayview Student Events Calendar**

Bayview Student Events Calendar link here

#### **Student Parking**

The available parking passes have been distributed to students who requested a parking space. There aren't any more passes available for this semester. Students are ONLY permitted to park on the east side of the stop sign on the south side of the school.

#### Lockers

Students will be asked to close their lockers if they are going to use them this year. If lockers are not closed by the end of the school day on Tuesday, they will be re-issued to students who are still in need of a locker.

## **Emails**

Guidance continues to send emails informing students of volunteer opportunities and job opportunities Please remind your child to check their school GAPPS email.

#### **Staff Contact Information**

Staff names and voicemail extensions can be found on our school website under the "School Information" tab and "Our Staff" link. Staff email addresses are firstname.lastname@yrdsb.ca

#### **Important Information for Students Turning 18**

Under the Education Act, parents/guardians have a right to access their child's Ontario Student Record if the child is under 18.

If the student is 18 or over, the Board/school must follow the privacy provisions of the Municipal Freedom of Information and Protection of Privacy Act regarding the disclosure of personal information about the student to their parents/guardians.

Students 18 or over must provide written permission by signing the <u>Consent for Information Sharing</u> form to allow parents/guardians to continue to access school-related information about the student. This includes academic progress, attendance and behaviour.

Students can also obtain the form from the school office.

#### **Important Reminders**

#### **Respect for Community**

- Students are expected to behave in a respectful manner during the entire school day
- This includes during lunch time when students are on and/or off school property (e.g. stores and restaurants by the school)
- Student **must** clean up their garbage, pay for all items, treat other customers with respect and follow the direction of the employee

#### **Dress Code**

Dressing in an appropriate manner dignifies the student, their family, and their school. Dress that is not permitted includes:

- headwear except for religious reasons (e.g. baseball hats, hoodies, toques)
- bare midriffs e.g. crop tops (all tops must meet the bottom clothing)

#### **Punctuality**

- School starts at 8:45 and students are expected to be in class at that time
- Students who are less than 15 minutes late for class must go directly to class
- Students who are more than 15 minutes late for class must go to Attendance Office to sign in

## **Student Parking**

- Students who drive to school must have a valid parking pass that can be obtained in the Main Office
- Student parking is ONLY along the fence on the EAST SIDE of the stop sign and the parking pass must be visible
- Cars that are not parked in the designated spots are at risk of being ticketed and/or towed
- Students who continue to park in the incorrect spots will face school consequences

## **Student Drop-Off**

- Parents/guardians who drive their children to school, must not park or stop at the front of the school -this is a fire route and where school busses drop off and pick up students
- Do not pull in to the specified parking spots at the front of the school
- Students must be dropped off and picked up at the south end of the school in a way that will not obstruct traffic around the school

# Important Information for Parents/Guardians Regarding Extraordinary Absences Exceeding 3 days:

- Students are expected to be in full attendance every regular school day except in the case of illness. Extraordinary absence may occur under certain circumstances. Parents should keep in mind that a very close relationship exists between regular daily attendance and success in school. Some families plan trips during the school year due to scheduling of vacations from work or to take advantage of low travel costs. When this occurs, students miss valuable learning which can impact on their success. Even brief absences can have a negative impact. Family trips can be a wonderful learning experience, but should be saved for school vacation time, such as March Break.
- Before withdrawal for any vacation not in the school calendar, check with your child's teacher to find out what effect
  a long vacation may have on your child's progress.
- Complete the Extraordinary Absence Form found in the main office.
- You will be responsible for the continuity of your child's learning when they are absent from school.
- Students must consult with their teacher before the planned absence in order to determine their standing in each of their courses and obtain any assignments that will come due during or immediately following the absence, if available from the teacher.

#### It must be noted that:

- a. It may not be possible for a student to learn all of the material or complete all of the work that was done in class during their absence.
- b. Assignments must be submitted on time to be eligible for grading. Tests missed MAY receive a mark of zero ("0")

## Drivers must not:

- × use the front driveway for pick up and drop off.
- × use parking spaces at the front of the school to drop off, wait for, or pick up students
- × drive behind the school to drop students.

Drop off and pick up must only occur at the SOUTH end of the school – near Cassata Drive

